Mrs. Bathgate's Kindergarten

END MOTOR

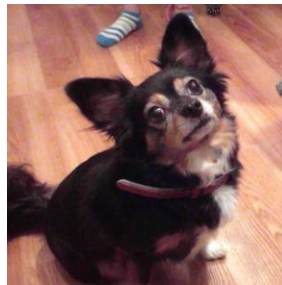**All Roads Lead To Learning!**

Florence Brasser

2021-2022

About Mrs. Bathgate

- Teaching for 23 years

- This is my 16th kindergarten class

- Taught second grade for 11 years

- Graduated from University of Delaware and Nazareth College

- Has three kids (Dawson age 23, Gavin age 20 , and Merrick age 11)

- Been married for 25 years.

- Loves running and cooking

Diva

Bo-grand cat

8:50-9:25

Morning Routine

Welcome!

1. Get breakfast

2. Unpack book bags

3. Order Lunch/Lunch boxes out

4. Signed home folder on chair

5. Morning Work

6. Station Time

Typical Day Includes

Arrival

Arrival Activities

English Language Arts
(Reading, Writing, Listening, & Speaking)

SPOT
(Speech, Occupational Therapy, and Physical Therapy)

Lunch/Recess

Quiet Time

Math

Specials
(Art, Music, Library, and Physical Education)

Science (Health)/Social Studies (Second Step)
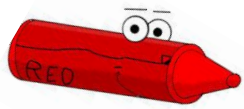
Dismissal

Calendar Activities

(Are a big part of our morning and math program)

- Our activities include math concepts, listening, and speaking activities

     Here are some of the activities that may be done during this time:

- Calendar activities (days of the week, months of the year, writing the date)
- Counting to 100 by 10s and 1s
- Using a tens frame
- Graphing weather
- Counting money (learning names and values)
- Daily message

Images of things found in our room.

ELA

Students will participate in activities that will develop their reading and writing skills. This will be accomplished through a developmental approach to learning.

Reading Instruction:
- Letter names and letter sounds
- Identifying beginning, middle, and ending sounds within words
- Rhyming
- Recognizing, reading, and writing high frequency words
- Identifying parts of a book
- Reading with a partner
- Independent reading
- Listening to reading
- Remembering and retelling important details in stories
- Working in literacy station rotations

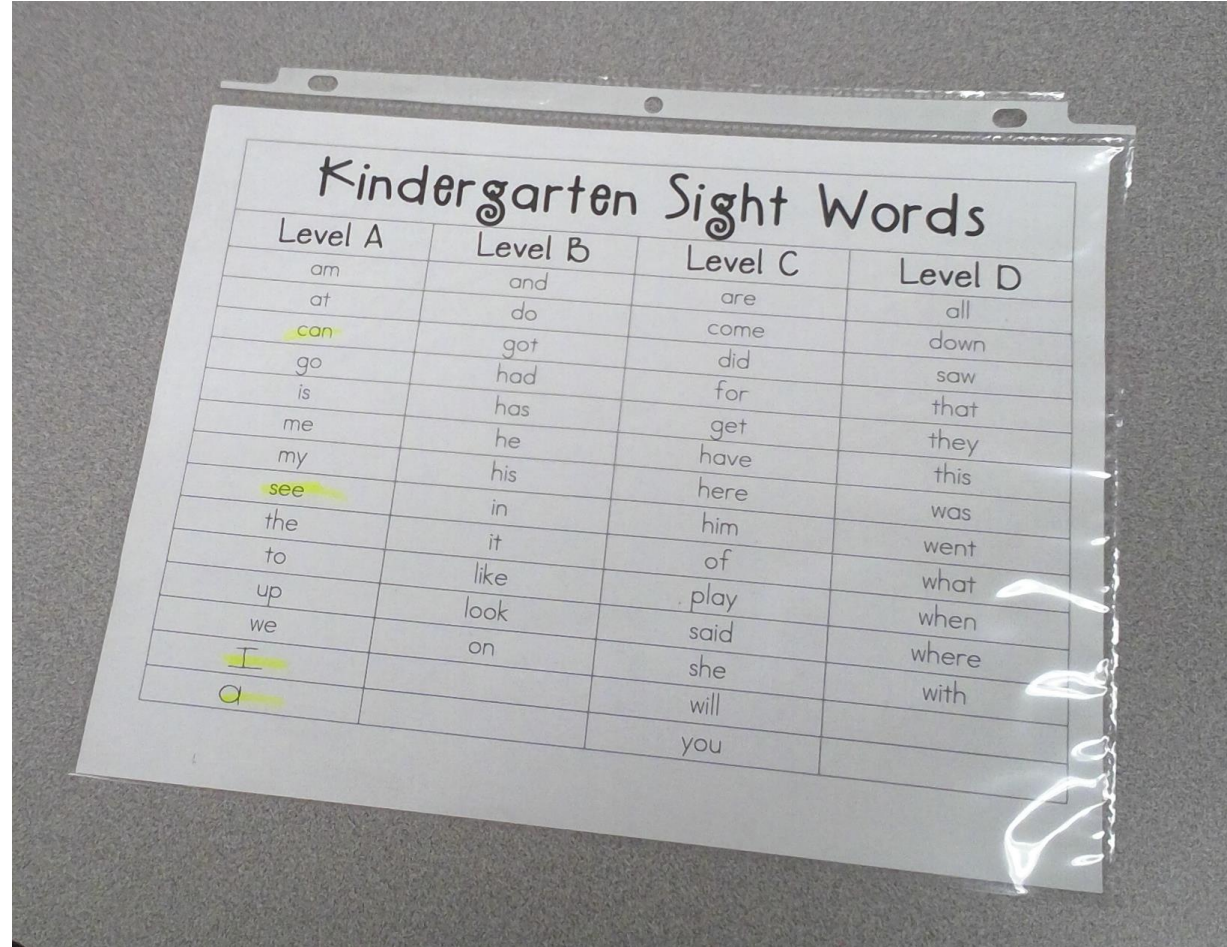* The classrooms are supported by our aides and AIS Literacy teachers.

Writing Instruction:

- Handwriting: learning correct letter formation for all upper and lowercase letters
- Learning to write their name the "school way"
- Generate ideas for writing in narrative, informational, and opinion writing
- Sharing/writing through pictures and words
- Adding details to pictures
- Stretching out sounds in words to write them
- Write high frequency words conventional using a word wall

These are the sight words we will learn this year.

What do we do all day?

Play

Create

Wonder

Math

*Students will participate in activities that will develop their mathematical thinking. This will be accomplished through a developmental approach to learning. Our math program is accomplished through a lot of concrete activities in small and large groups. (We have a new math program this year).

- Counting by 1s and 10s up to 100
- Number system: write numbers up to 20
- Compare number values 1 – 10
-Addition
-Subtraction
-Measurement
-Geometry: 3-D and 2-D shapes
-Graphing
-Data Analysis

• The classrooms are supported by our aides and AIS Math teachers.

Science & Social Studies:

Science:
- Earth and Science: Weather and Climate
- Physical Science: Forces and Interactions (Pushes and Pulls)
- Life Science-Worm Scouts (new this year)
-STEM Experience(Gears & Pulleys)

Social Studies:
-At School
-All About Me
-Community
-Maps & Globes
-The Brasser Way
-Holidays and Special Events
-Current Events

Second Step:

Second Step is a classroom-based social skills program for children that teaches social emotional skills aimed at reducing impulsive and aggressive behavior while increasing social competence. The program builds on cognitive behavioral intervention models integrated with social learning theory, empathy research, and social information processing theories.

-Second Step is taught this year by Mrs. Gebhardt (School Psychologist)

Contact Information:

- christina_bathgate@gateschili.org
- E-mail your concerns or send a note in your child's home folder

Digital Resources and Tools:

Schoology Course Information:

- Our Schoology Course is in the 'K ELA" folder—ALL communication and digital learning materials can be found here.
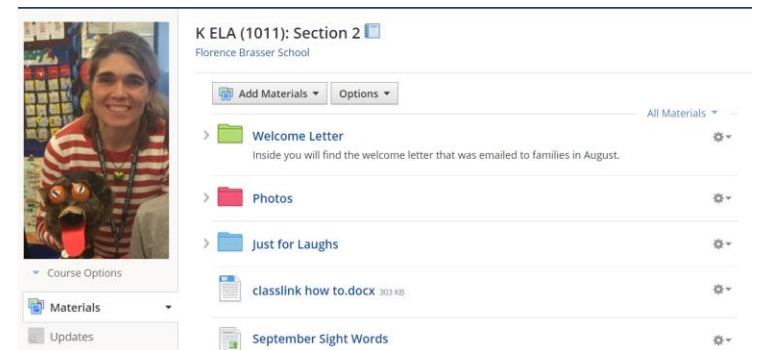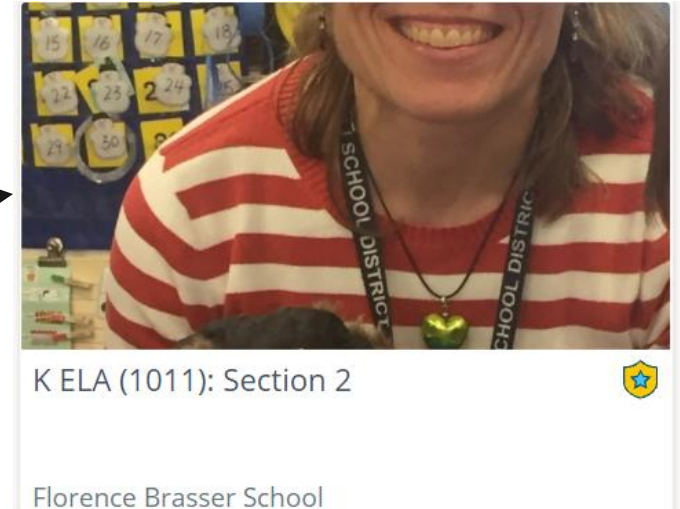
- **Parent Conferences**
Monday, December 6th (Full Day Conferences)
Monday, December 13th (Evening Conference Date)

Progress Reports

- Information about Elementary Progress Reports is available on our website: www.gateschili.org/domani/48

- *Our goal as parents and educators is to provide necessary supports while fostering independent work habits and social behaviors*

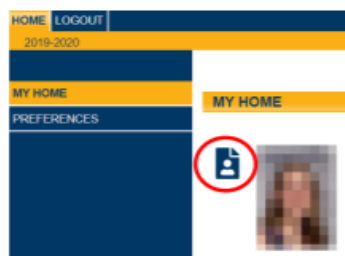K ELA (1011): Section 2

Florence Brasser School

ⓢ schoology®

Schoology Parent Access

Parents have the option to create accounts in Schoology, which will allow access to your student's course content and assignments. There are two phases to creating your Schoology parent account. The first phase is retrieving the access code within SchoolTool and the second phase is creating a Schoology account. Please see the detailed instructions below.

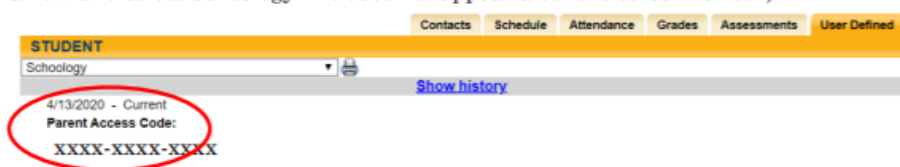### Phase 1 (SchoolTool): Retrieving the Access Code

1. Visit SchoolTool Parent Portal – *www.gateschili.org/SchoolTool*
   a. If you do not have a SchoolTool Parent Portal Account, please contact *support@gateschili.org*.

2. Login using your SchoolTool Parent Portal username and password

3. Click on the student icon
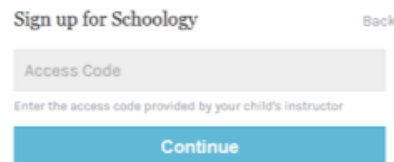

4. Click on the User Defined Tab

5. The screen will refresh, and the Schoology access code will be listed (use the dropdown arrow and select Schoology if it does not appear after the screen refresh)
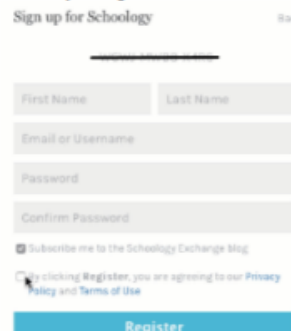

6. Repeat steps 3-5 if you have multiple students in the district. Each student will have a unique code. In Phase 2, you will need a separate access code for each student.

Phase 2 (Schoology): Register for Schoology Access

1. Visit *www.gateschili.org/SchoologyParentSignUp*

2. Enter your student's 12-digit access code located in SchoolTool
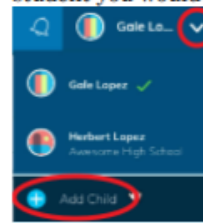

3. Enter your personal information and click Register

4. Once you have registered, you'll be taken to the Parent View of Schoology. To switch to the Student View, simply click the down arrow next to your name and then select your child.

5. Now you can view all the Courses that your child is enrolled in:

6. If you have multiple students in the district, each student will have a unique code, which is in the SchoolTool Parent Portal. To add another student in your Schoology parent account, click the arrow to the right of your name and select, "Add Child." From there, enter the next student code for the child you would like to add. Complete this step for each additional student you would like to add. Schoology will allow you to switch between your students.
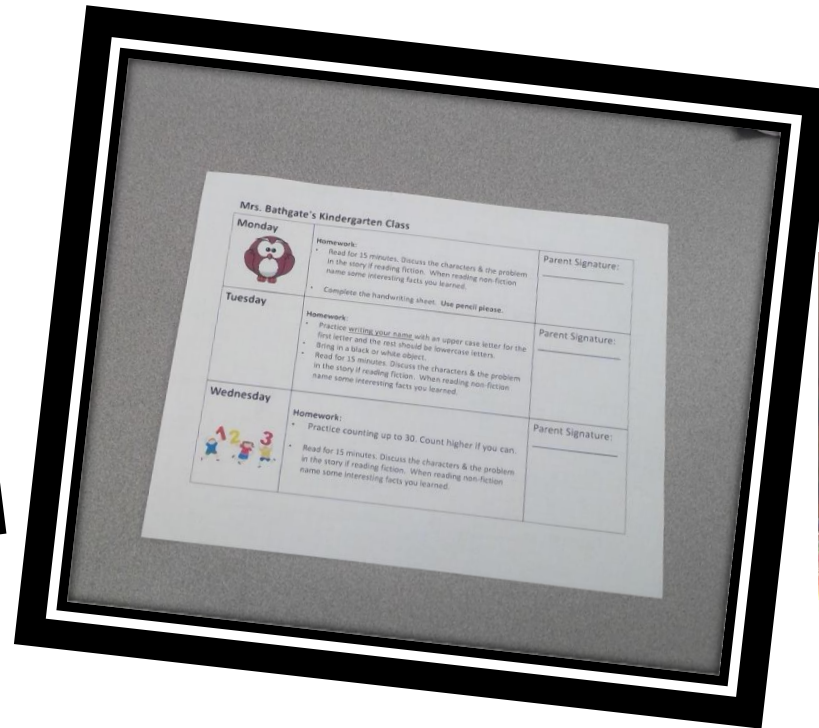

If you need assistance, go to *www.gateschili.org/Schoology*.
If you experience any complications, please contact *support@gateschili.org* for support.

Daily Communication

Please check your child's home folder each night and sign the parent signature section on the homework log.

Please write me notes on the homework log and feel free to email me. christina_bathgate@gateschili.org

Homework

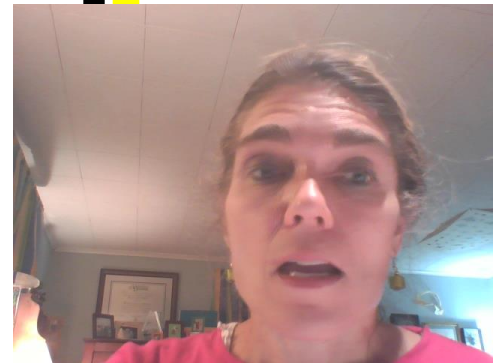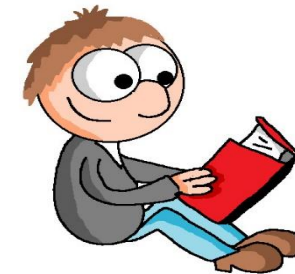**Every night** students need to read for 10-15 minutes.

Weekly expect the following:

Look at the homework log to complete any assignments listed

Mondays-Handwriting, review the name of the letter and the letter sound

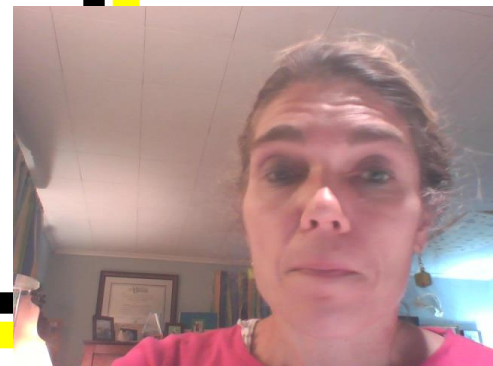**Math homework** –Usually on Wednesdays.

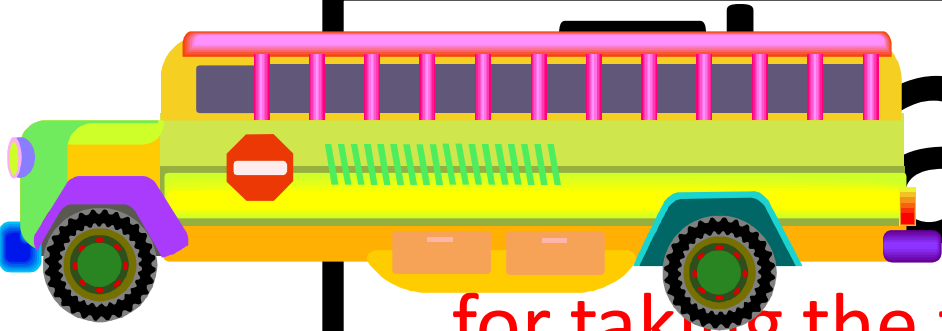**Thursday-Read the take home reader.**

Other

Please sign the <u>availability form</u> for parent teacher conferences tonight and please provide an accurate email address.

- Just like last year the parent conferences can be held virtually.

- Please sign up to bring in items needed for parties throughout

the year.

Thank You...

for taking the time to attend tonight!

I look forward to working with you and your child this year. It is going to be a wonderful year filled with exciting learning activities!

On the Road to Learning!